

2012 KCTCS General Education Student Learning Outcomes

Henderson Community College Scoring Rubric: Social, Behavioral, and Diversity Concepts

Upon completion of a degree, certificate, diploma, and/or completion of specific courses, the student will apply learning in academic, personal, and public settings to:

Social, Behavioral, and Diversity Concepts

SLOs	Rating	Descriptives			
		4	3	2	1
Demonstrate knowledge of at least one area of the social and behavioral sciences		Employs procedures and principles of the discipline accurately, appropriately, and/or creatively	Applies relevant procedures and principles of the discipline accurately; but fails to provide adequate support or justification for answers	States appropriate procedures and principles of the discipline but fails to apply them accurately	Rarely states appropriate procedures and principles of the discipline
Communicate effectively using the language and terminology germane to at least one area of the social and behavioral sciences		Consistently uses a format, concepts, and vocabulary appropriate to purpose and discipline	Often uses a format, concepts, and vocabulary appropriate to purpose and discipline	Inconsistently uses a format, concepts, and vocabulary appropriate to purpose and discipline	Rarely uses a format, concepts, and vocabulary appropriate to purpose and discipline
Apply knowledge, theories, and research methods, including ethical conduct, to analyze problems pertinent to at least one area of the social and behavioral sciences		Consistently distinguishes the problem and its related information and develops a solution that is logical, correct and complete. Analysis acknowledges bias used in arguments, interpretations and beliefs	Often distinguishes the problem and its related information and acknowledges bias used in arguments, interpretations and beliefs. Develops a solution that is partially correct but is either inconsistent or incomplete	Inconsistently distinguishes the problem and its related information and analysis has minimal recognition of bias used in arguments, interpretations and beliefs. Develops a solution that is incomplete and/or inaccurate	Rarely defines the problem or fails to incorporate information and analysis does not recognize bias used in arguments, interpretations and beliefs. Develops a solution that is incomplete, inaccurate, and/or incorrect

SLOs	Rating	Descriptives			
		4	3	2	1
Understand and demonstrate how at least one area of the social and behavioral sciences conceptualizes diversity and the ways it shapes human experience		Consistently Applies course concepts to case studies, examples and real-life scenarios Articulates global importance of social and behavioral concepts Relates their own experiences into larger cultural framework	Often Applies course concepts to case studies, examples and real-life scenarios Articulates global importance of social and behavioral concepts Relates their own experiences into larger cultural framework	Inconsistently Applies course concepts to case studies, examples and real-life scenarios Articulates global importance of social and behavioral concepts Relates their own experiences into larger cultural framework	Rarely Applies course concepts to case studies, examples and real-life scenarios Articulates global importance of social and behavioral concepts Relates their own experiences into larger cultural framework
Integrate knowledge of at least one area of the social and behavioral sciences into issues of personal or public importance		Consistently identifies, explains, and compares interrelated knowledge and contributions and their effect on personal, social and/or community life	Often identifies, explains, and compares interrelated knowledge and contributions and their effect on personal, social and/or community life	Inconsistently identifies, explains, and compares interrelated knowledge and contributions and their effect on personal, social and/or community life	Rarely identifies, explains, and compares interrelated knowledge and contributions and their effect on personal, social and/or community life